

## Curriculum Map Year 1 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Australia</b>		<b>Historical People</b>		<b>Sustainability, Malawi &amp; Local Study</b>	
<b>Maths</b>	Number formation Counting to 20 + Adding and subtracting 1 and 2	Numbers to 100 Number bonds Add and subtract using 1 and 2 digit numbers to 20	Count beyond 100, forwards and backwards. 1 more, 1 less. Count in 2s, 5s and 10s.	Addition and subtraction. Number bonds to 20.	Count beyond 100. Count forwards and backwards. Addition and subtraction of 1 and 2 digit numbers. Write numerals in words.	Addition and subtraction 2 digit numbers. Multiplication 2, 5 and 10 as arrays. Halves and quarters.
<b>English</b>	Repetitive stories. Tales with familiar settings Letter formation, sentences. Word spacing.	Postcard (read write perform) Poetry- rhythm and rhyme Acting a play Full stops and capital letters	Traditional tales Factual statements.	Poetry rhythm and rhyme Blogging diary	Instructions. Storytelling Drama and role play.	Wall charts- explanation Persuasion Likes and dislikes for myself and others. Justify. 1 <sup>st</sup> and 2 <sup>nd</sup> person.
<b>Science</b>	Seasonal Changes- Autumn Parts of the body and senses.	Animals including Humans – identifying animals, structure of animals, carnivores, herbivores and omnivores.	Seasonal change - Winter – length of day light.	Everyday materials and their properties and their uses. Seasonal Changes in Spring	Plants – identifying and classifying. Basic structure of a plant.	Deciduous and evergreen trees. Seasonal changes – Summer.
<b>PE</b>	Real PE Multiskills	Real PE Dance	Real PE Real Gym	Real PE Tri Golf	Real PE Athletics	Real PE Multi skill games
<b>Project Work (including Art, Geography and History)</b>	Australian stories, aboriginal art, geography/ location of Australia. Seasonal events Harvest Festival. Guy Fawkes, Remembrance 100 <sup>th</sup> anniversary of ending of WW1.		Choose a historical person to study. Use stories. Geographical- where did he person live/ travel to? <b>RE</b> – The natural world(Creation), Easter story, Sacred books.		Looking at Malawi and the sustainable energy- focussing on wind power. After half term we will do a study of the local area to compare with Malawi. This will involve music, art work and the geography of both places. <b>RE</b> – Special places of worship – Church visit. Ramadan (Islam)	

	<b>RE</b> – Harvest, Belonging and why it is important, Diwali festival (Hinduism), Christmas Nativity					
<b>Japanese</b>	Where is Japan Hello greeting	Counting to 5	Counting to 10 Song- heads, shoulders knees and toes.	Good bye colours	Thank you Days of the week.	Objects and a song
<b>Computer Science</b>	Using computers safely. Common uses beyond school.	Using computers safely. algorithms	Using computers safely. Logical reasoning to predict behaviour of programs.	Using computers safely. Organise, store, manipulate, retrieve	Using computers safely. algorithms	Using computers safely.
<b>Other Events and Activities</b>				visit	Malawi day and visitors with links to Malawi.	Visit to possibly Africa Alive. Visitor from the school in Malawi.

INSPIRE, CHALLENGE  
& SUCCEED TOGETHER