



### **We are recruiting for new school governors**

Reepham Primary School is a member of Synergy Multi-Academy Trust (MAT), and as part of the Trust, the school is governed by a Local Governing Body (LGB). Our LGB is made up of a range of people including governors from the local community, parents and staff. It is a strong LGB that is dedicated to ensuring the school continues to thrive and flourish.

Having firmly established the school within the Trust, the LGB is now looking to recruit two new parent governors. If you are interested in supporting the school, then we would love to hear from you.

#### **Here is some information on what the role of governor entails:**

A school governor is often described as a 'critical friend'. The role of a governor is to help set the strategic direction of the school, hold the senior leadership team to account, and ensure financial probity. As Reepham Primary School is part of the Synergy MAT, the responsibilities of the LGB are set out in a 'Scheme of Delegation'. Essentially, governors are responsible for supporting the following:

The Vision and Ethos of the School:

- Setting clear strategic priorities for the school.
- Ensuring all children, including children with SEND, have access to a broad and balanced curriculum
- Agreeing, with the Headteacher, the school's staffing structure.
- Helping to determine the principles to be used by school leaders to deliver MAT policies at a local level (i.e. ensure the right procedures are in place).
- Oversee the delegated school budget including the spending of Pupil Premium.

Hold the senior leaders to account by monitoring the school's performance by:

- Agreeing the outcomes from the school's SEF (Self-Evaluation) and ensure they are used to inform the priorities in the SIDP (School Improvement and Development Plan).
- Considering all relevant pupil performance and achievement data.

- Asking challenging questions.
- Ensuring the required audits have been carried out and receiving the results.
- Ensuring senior leaders have developed the required policy procedures and that these are put into practice.
- Acting as a link governor on a specific issue by liaising with appropriate staff and reporting back to the governing board.
- Taking account of stakeholder views of the school through systematic survey.

#### **What is the commitment?**

The LGB meets once each half term, usually in the evening, for a two hour meeting. Other meetings are organized when required, for example, to consider policies or specific plans regarding the site.

In addition to regular meetings, our governing body also undertakes three Deep Dive Days each year when governors come into school and explore an element of the School Improvement and Development Plan.

#### **Do I need any special knowledge or training?**

The role of parent governor is open to all parents, there is no special knowledge required, and free training is available via Educator Solutions at Norfolk County Council. New governors will be invited to attend new governor training, which outlines the role and its responsibilities.

Being a school governor is a rewarding and interesting voluntary role, and a great way to really gain a good understanding of education and how it works for the children at our school.

#### **What do I need to do next?**

If you would be interested in becoming a school governor, please ask for a Governor Recruitment Pack in the school office by **Thursday 29<sup>th</sup> March**. This will include a governor application form.

If you would like to discuss what it's like to be a governor, then please pass on a contact email or phone number at the school office and ask to speak to either Natasha Hutcheson (Chair of Governors) or Robert Kidd (Vice Chair of Governors).

We look hearing from you!

Natasha Hutcheson  
Chair of Governors