

Sports Premium Plan

DfE Guidance:

Funding must not be used for:

- capital expenditure, except for goods below the de minimis value (the threshold limit value set for purchases) – items above this limit would be recognised as an asset on the school's balance sheet
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum (teaching the curriculum should be funded through the school's core funding)
- staff salaries – for example, using your premium funding allocation to employ someone whose role is to specifically administer the PE and sport premium, or to use your entire funding allocation to employ someone that is responsible for arranging and running PE, sport or activity sessions
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

Effective ways to spend the premium

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times

<ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • helping to provide equal access for all pupils to the range of sports and physical activities that the school offers • providing continued professional development (CPD) for all staff (as outlined previously) • providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction • providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons • providing specialist support to help children with additional needs to access and participate fully in PE lessons • entering local school competitions and holding inter-house competitions in the school to encourage participation 				
Name of School		Reepham Primary School		
Academic Year		2025-2026		
Total fund allocated		£17,830		
Summary of provision and impact for the previous year		<p>Training for staff members to enhance the teaching of our school PE.</p> <p>New PE equipment to improve PE provision and physical activity.</p> <p>SSP membership, to allow us to get CPD and children to access sport trips.</p> <p>Sports week spending to give children opportunities which is in our PE vision.</p> <p>Girls football trip which allows increased participation in competitive sport.</p> <p>Extracurricular after school clubs</p> <p>Top up swimming for identified pupils not meeting standard</p>		
Focus With clarity of the intended impact	Actions required	Funding allocated	What evidence will be collated to demonstrate impact	Lead staff member
Access to events, competitions and festivals- SSP membership	Secure membership	£3,050.00	Trips, CPD, meetings	Jess Saunders

Improved quality of sport experience - PE equipment	Audit termly	£2000	New equipment which will benefit school PE lessons	
High quality PE teaching- Real PE membership	Training and subscription up to date	£695	Allows teachers to gain knowledge and lesson plans, allows excellent PE lessons	
Access for all - Extracurricular activities outside of school	Work with office to create programme	£600	Engagement in competitive sporting trips.	
Access for all - Extracurricular after school clubs	Work with office to monitor numbers and develop timetable	£800	Allows children to access extracurricular actives	
Access to new sporting activities - Sports week	Planning with full school team and pupils	£1000	Children will take part in activities to do with sport and wellbeing	
Improved outcomes for girls - Girls football competition	Join league, organise transport and staffing	£500	Girls to participate in competitive football	
Improved standards - Teacher training	Regular CPD and monitoring	£550	Enhances teaching for teachers.	
Top up swimming lessons for identified pupils	Assess and identify pupils to target	£2000	Assessments from core lessons and follow up	Swim teacher/ Jess Saunders