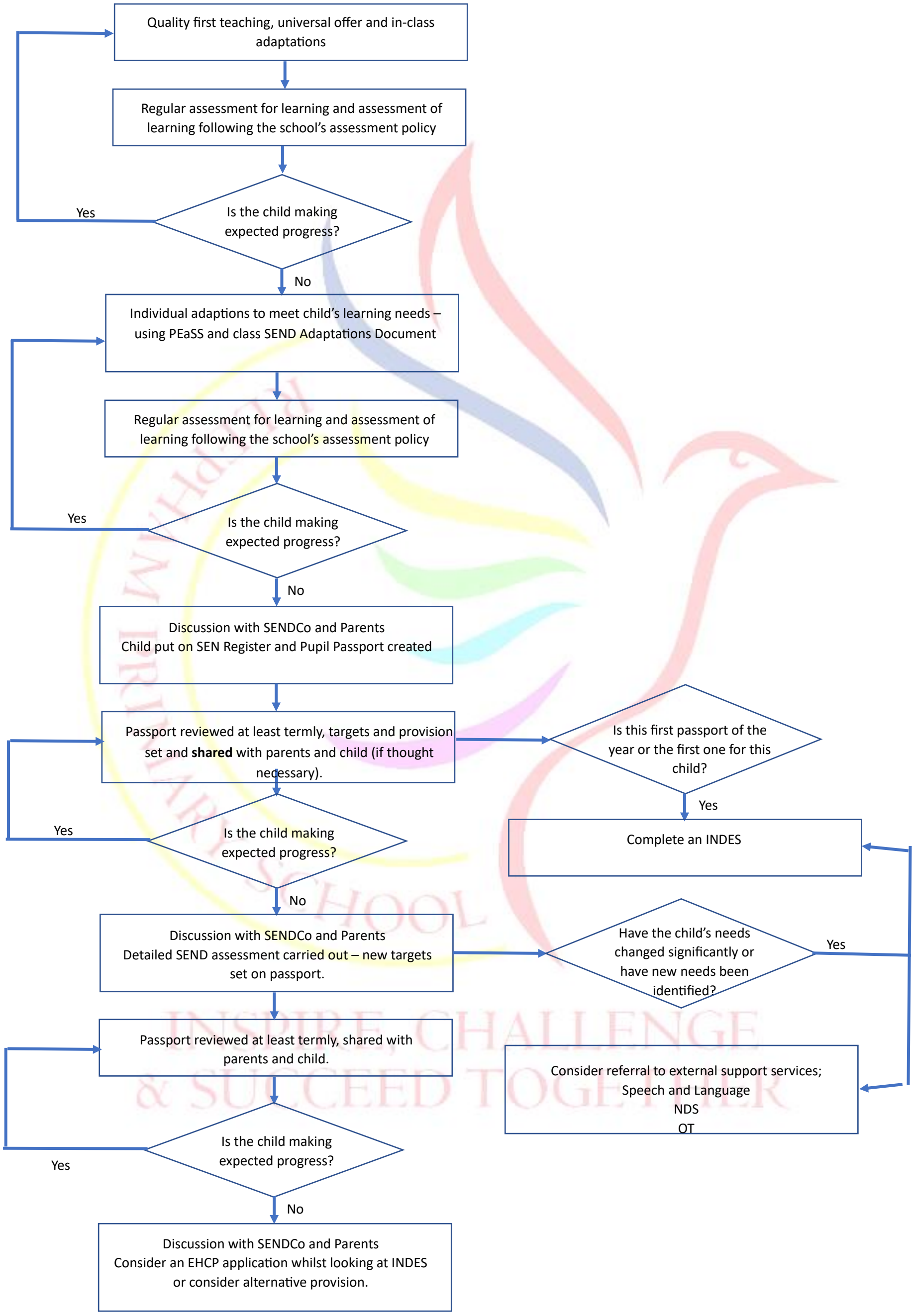How SEND is identified and supported at Reepham Primary School