Universal Offer at Reepham Primary School

Communication and Interaction		
Communication friendly teaching Visual timetables in all classrooms Clear concise verbal/visual inputs Visuals to support understanding Positive, helpful and healthy language Activity or structured movement breaks ASD classroom strategies e.g. structure, routine, clear visuals (SPELL framework).	Communication friendly environment Consistent visuals Key vocabulary mats Names before questions Partner talk Total communication approach Scaffolding for discussion	Now, Next conversations Modelling, repetition, bounce back In the moment corrections Extra time for processing Cues before changing discussion Adults to model positive interactions Framing questions carefully Visual supports
Cognition and Learning		
Multisensory / concrete apparatus Labelled resources Small step instructions Peer to peer support / reading buddies Dyslexia friendly classrooms Dyslexia Friendly teaching strategies Consistent Language and routines	Instruction supported by visuals Adaptive Teaching Scaffolding Short simple instructions Accessible resources Recording in alternative ways Knowledge organiser	Visual aids Prompts and reminders Chunking instructions Growth mindset approach Adaptive Teaching Staff CPD Seating plans to ensure access to support Whole staff training on SEN strategies
SEMH		
Clear expectation Visual supports Whole staff STEPS Safeguarding training Clear routines in classroom Positive differences highlighted Calm and consistent approach	SEND classroom strategies Emotion coaching training Visual supports Quiet/Calm down spaces Zones of regulation strategies Restorative approach Build relationships on trust	School values Calm down spaces Modelling appropriate behaviours Routines and expectations visual and clear Seating plans to ensure access to support Praise Identification of triggers
Sensory and Physical		
Sensory resources Ear defenders available Sensory break	Environmental sensory audit Accessibility plan Seating plans to ensure access to support	Risk assessments Monitor sensory stimuli Movement breaks