

| | CAS | DRY OVE | P ANAOL | | HAM P | RIMARY (21-22) | | | |
|---|--------------------------------------|--|----------------|--|---------------------------------------|--|--|---------|--|
| | | | | JNT FROM 20-21 0/21 (£16.000 + £10/pupil) | | £2,127 £17,750 | | | |
| Total Grant Awarded for 2020/21 (£16,000 + £10/pupil) TOTAL GRANT AVAILABLE 21/22 (Carry over + 21/22 Grant) | | | | | £17,730 £19,877 | | | | |
| SCHOOL SPORT COORDINATOR | | | | | | | | | |
| | | | | GOVERNOR RESPONSIBLE FOR PE | Catherine Ogle | | | | |
| | | | | OFSTED 5 KEY INDICATORS (PE | . SPORTS PREI | MIUM) | 2021-22 DATA | | |
| 1 | ENGAGE ALL PUPIL IN INCREASED DA | | | | · · · · · · · · · · · · · · · · · · · | | % of Y6 Pupils competetnly swimming 25m | 53% | |
| 2 | 2 INCREASE PROFILE OF PE AS TOOL FOR | | | | | | % of Y6 Pupils use a range of strokes | n/a | |
| 3 | INCREASE CONFIDENCE/KNOWL | | | | | | effectively | 11/4 | |
| 4 5 | | BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS INCREASED PARTICIPATION IN COMPETITIVE SPORT | | | | | % of Y6 pupils perform safe self-rescue in diff water based situations | n/a | |
| , | | | | INCREASED FARTICIPATION | IIV COIVIFEITI | VE SFORT | Tutter Based Stadtions | | |
| Item / Project | | Projected cost | Actual Cost | <u>Objectives</u> | LINKED KPIs | Outcomes / Measuring Impact | Sustainability | | |
| SSP Membership 22/23 in advance | | £2,850 | £2,850 | Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff -including bespoke PE support for Subject leader and the School overall. School year 22/23. | 1+2+3+4+5 | DATA Tools from SSP to track engagement / Staff audits around confidence and copetence / Learning nutrition data / new sport experiences via SSP / participation data from SSP. Wellbeing support and data analysis. | Ongoing support and staff development for long term sust benefits | ainable | |
| Replace PE resources | | £500 | £500 | Replace old / broken PE + breaktime resources to ensure safety and quality of PE lesson / play. | 1+4 | Supporting children with activities in PE lessons and playtime | Encouraging children to play and remain active in pe lessons and unstructured play. | | |
| Jasmine in advance | | £1,000 | £1,000 | 2 years of provision forReal PE scheme of work,assessment etc. | 1+2+3+4+5 | Jasmine involves all lesoon plans for fundemental skills in PE to all staff. Assessment tool for children, staff and learning nutrition. Assessment for school improvementd | All staff trained in Jasmine Real PE. Electronic lesson plans, asssessment and whole school approach. | | |
| PE Subject Lead Support | | £1,000 | £1,000 | To further support TK in effectively leading PE. | 1+2+3+4+5 | Whole school CPD, lesson observation support package, school audit support. | Ongoing support and staff development for long term sust benefits | ainable | |
| PE support teaching assistant | | £4,175 | £4,175 | Teaching assistant for PE lead. To support lessons, competitions and clubs. | 1+4+5 | To work alongside with WNDSSP to train JS to assist PE and sport at Reepham. | Giving time for subject leader to progress and enable deeper learning . Put into place clubs for less physical . Support competitions and swimming | | |
| After School Club Subsidies | | £3,600 | £3,600 | To ensure after school clubs are affordable, allowing all children the opportunity to attend. | 1+4+5 | High levels of uptake for all after school clubs | Children with have obtained professional coaching from sport specific staff. Exit routes provided. | | |
| Cover | | £4,000 | £4,000 | Cover for TK subject leader time and for staff to attend out of school competitions / festivals with children from their class. | 1+2+3+4+5 | Monitor and manage PE throughout school, upskill staff. | Ongoing support and staff development for long term sustainable benefits | | |
| Dance Show | | £400 | £400 | Funding for cpd for staff in dance and high quality dance experience for pupils also funds for resources to support show | 3+4+5 | High quality dance lessons followed by a dance festival. Giving pupils a broad experience | Increase pupils confidence and opportunity to experience stage and theatre. | | |
| Sporthall Athletics Competition | | £200 | £200 | One team from Year 3, 4, 5 + 6 | 1+4+5 | High quality athletics team competition. Giving pupils the chance to represent the school in a competitive environment. | Building pupil confidence and self esteem, accepting new challenges, working as a team. | | |
| Whole School REAL PE CPD | | £1,000 | £1,000 | All staff trained on Real PE through twilight / in school training. | 2+3 | Attain high standards of teaching Real PE curriculum resourse in PE | All staff trained. Consistent learning and resources for each year group. | | |
| Sport Specific Staff Training | | £1,000 | £1,000 | To increase staff knowledge and confidence in teaching specific sports. | 2+3 | Attain high standards of teaching specific sports in PE | Staff trained to teach specific sports. Broad range across curriculum. | s the | |
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| | | £19,725 | £19,725 | | <u> </u> | <u> </u> | <u>I</u> | | |
| | | | н | | | | | | |
| | | | | | | | £19,87 | 7.35 | |
| TOTA | L PREMIUN | 1 PROJI | ECTED | | | | £19,72 | 5.00 | |
| TOTA | L PREMIUM | 1 SPEN | Т | | | | £19,72 | 5.00 | |
| | | | | | | PREMIUM REMAINING | -£19,57 | 2.65 | |
| | | | | 2021-22 | | 2021-22 Cancidarations W | HAT IE NO SDODT DDENAU INA | | |
| | | | | 7071-77 | | 2021-22 Considerations - WHAT IF NO SPORT PREMIUM | | | |
| Plans for 2021/22: What are the key areas school looking to invest? Increasing confidence of all staff to deliver high quality PE lessons. Giving all children the opportunity to experience out of school competitions / fes Ensure systems in place to ensure PE lead role is managable as a class teacher. | | | | | | WNDSSP paid upfront. 22/23 paid Staff confident teaching PE jasmin paid for 2 years supporting real pe and gym include 22/23 | | | |
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| | | | | | 23 | /05/2023 | | | |

