

Artificial Intelligence (AI)

We understand that Artificial Intelligence (AI) may raise questions and in some cases concerns. We want to reassure you that our Trust wide approach to using AI in schools is guided by a commitment to safety, transparency, and enhancing learning.

As you know we are part of Synergy Multi Academy Trust and in order to ensure all aspects of AI are considered we have created an “AI Steering Group” utilising a range of expertise from across all of our schools and staff.

Using Department for Education (DfE) guidance the group have written a Trust wide policy for all staff to comply with to ensure that the use of AI is safe and works within all data protection and GDPR expectations and that there is robust monitoring in place. This policy has been ratified by Trustees.

The Steering Group are focussing on the following key areas to ensure AI is used in a safe effective and supportive way.

- Training for all staff.
- Educating pupils and students in the safe use of AI.
- The use of AI to support learning.
- The use of AI to support staff workload and wellbeing.

We will of course, keep you informed. In the meantime, the information below, published by NSPCC may also be helpful.

What are AI tools and AI generated content?

AI generated content

This is where an image, video or voice recording has been created using an online generator. These can be completely artificial, meaning none of the content is real, or they can be altered versions of existing real content.

AI content generators

These are the tools used to create AI generated content by entering a series of commands to generate new content or edit an existing image or video.

AI chat bots

These are chat functions where you are speaking with a bot rather than a real person. They will often only respond to short messages and will usually introduce themselves as a bot. However, the bots can often be given human names.

AI summaries

This is where a platform gathers and summarises information, usually found at the top of a page or search engine result. The AI will often take information from across a range of sources and list the sources within the summary.

6 top tips: how to support your children to use AI safely

1) Talk about where AI is being used

A good place to start is by having open conversations with your child about where they are seeing AI tools and content online. This is an opportunity to talk about the risks and benefits they are experiencing.

2) Remind young people not everything is real

You can remind them that not everything online is real and much of what we see may have been edited.

AI is continually evolving but there can be common indicators to show something is AI generated but remember it is not always obvious. Some of these indicators can be an overall 'perfect' appearance, body parts or movements appearing differently or not looking 'true to life'.

3) Discuss misuse of generative AI

It's important to address the misuse of generative AI to create harmful content in an age-appropriate way. Make sure that your child knows it's not OK for anyone to create content to harm other people.

If they ever experience this or are worried about someone doing it, then they can report that. If you are concerned about how someone is behaving towards a child online this can be reported to law enforcement agency [CEOP](#).

If a sexual image or video has been created, this can be reported via [Report Remove](#).

4) Remind them to check sources

AI summaries and chatbots can be helpful tools to get quick answers to a question but it's important to know it's coming from a reliable source.

Sources should be listed and will often have links so they can be checked. If the source is not listed or is not a reliable source, it's good to encourage them to check a trusted site for themselves.

5) Signpost to safe sources of health and wellbeing advice

We know young people will use the internet to get advice and answers to questions which could mean they come across advice from an AI bot or summary. It's important they access safe information from reliable sources, so it can be helpful to make sure they know of child-friendly safe sites such as [Childline](#).

6) Make sure they know where to go for help

Ensure your child knows they can talk to you or another safe adult like a teacher if anything worries them online or offline. They can also contact Childline 24/7 on 0800 11 11 or via email or online chat, there are lots of ways they can [get support](#).