

## Pupil Premium Strategy Statement 2025-2026

<b>School</b>	<b>Reepham Primary School</b>
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This statement details our school’s use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

<b>PP Targets 2024-2025</b>	<b>Evidence of Success</b>
1. All children to feel safe and happy in school, leading to improvement in learning.	<ul style="list-style-type: none"> <li>• June 2025 End of KS2 results. 100% PP children achieved EXS for Reading, Writing and Maths. 75% passed Y1 phonics</li> </ul>
2. All children to feel safe and happy in school, leading to improvements in attendance.	<ul style="list-style-type: none"> <li>• 28% of PP children have persistent absence (lower than 90%) compared to 5% of non- PP children.</li> </ul>
3. For PP children to engage fully with extra-curricular opportunities which develop their cultural capital and interests outside school.	<ul style="list-style-type: none"> <li>• 32% of PP children attend 1 or more extra curricular clubs compared to 35% of non PP children.</li> </ul>
4. For PP children to feel proud of their school and be actively involved in improving it by developing opportunities.	<ul style="list-style-type: none"> <li>• PP children are all Librarians in Y5, Prefects in Y6 and currently 8% of PP children are on the School Council.</li> </ul>

### School overview September 2025

<b>Detail</b>	<b>Data</b>
School name	Reepham Primary School
Number of pupils in school	209
Proportion (%) of pupil premium eligible pupils	12% 25 pupils
Academic year/years that our current pupil premium strategy plan covers	R-6

Date this statement was published	December 2025
Date on which it will be reviewed	December 2026
Statement authorised by	Caroline Henry/Catherine Ogle
Pupil premium leads	Caroline Henry

### Funding overview 2025-2026

Detail	Amount
Pupil premium funding allocation this academic year	38,108
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	38,108

## Part A: Pupil premium strategy plan Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the School will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school
- The Leadership Team, in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The School will assess what additional provision should be made for the individuals.
- The School will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	28% of our Pupil Premium children are being supported because of safeguarding concerns
2	28% of Pupil Premium children have persistent absence compared to 5% of non – pp children
3	32% of our Pupil Premium children cohort also have SEND
4	Small rural town with limited transport links- rural poverty leads to isolation and lack of opportunity to engage with wider activities. This isolation also leads to a lack of understanding of the wider location and wider world, therefore limiting the children's opportunities to build cultural capital and understanding of diversity.

## Intended Outcomes and Actions

No	Challenge	Intended Outcome	Amount allocated	Actions and Monitoring
In order to provide an effective wrap around support for all PP pupils including support with self esteem, attendance, academic progress and organisation, a significant amount of PP funding is used annually to support PP pupils.				
1	28% of our Pupil Premium children are being supported because of safeguarding concerns	<ul style="list-style-type: none"> <li>a. Good relationships with targeted families</li> <li>b. Signposting effective for targeted families</li> <li>c. Swift identification of needs</li> </ul>	11,000	<ul style="list-style-type: none"> <li>• Retention of a Family Support Worker to support the families for a day a week.</li> <li>• TA training to support children with emotional support when needed.</li> </ul>
2	28% of Pupil Premium children have persistent absence compared to 5% of non – pp children	a. gap in attendance reduced to be in line with non PP children.	5,000	<ul style="list-style-type: none"> <li>• Weekly reviews</li> <li>• Attendance meetings with actions for support</li> <li>• Family support worker to work with identified pupils and families</li> </ul>
3	32% of our Pupil Premium children cohort also have SEND	a. The gap in outcomes and progress will narrow, which will be evident in increased outcomes by the end of KS2.	15,000	<ul style="list-style-type: none"> <li>b. RWI development/ support for SEND pupils who are also PP</li> <li>• Staff training to ensure universal offer/ high quality.</li> <li>• Targeted small group interventions for children who are not yet achieving at their age expected level run by Teaching Assistants.</li> </ul>
4	Small rural town with limited transport links- rural poverty leads to isolation and lack of opportunity to engage with wider activities. This isolation also leads to a lack of	<ul style="list-style-type: none"> <li>• For all PP children to feel proud of their school and be actively involved in improving it by developing opportunities.</li> <li>• For all PP children to fully engage with extra-curricular opportunities which develop</li> </ul>	7,000	<ul style="list-style-type: none"> <li>• Provide logo'd uniform to ensure children feel a sense of belonging and pride in their school, whilst supporting the family financially.</li> <li>• Free extra-curricular clubs after school, to give children experiences to foster their interests and passions in a variety of activities.</li> </ul>

	understanding of the wider location and wider world, therefore limiting the children's opportunities to build cultural capital and understanding of diversity.	their cultural capital and their interests outside of school.		<ul style="list-style-type: none"> <li>• Subsidised trips and residential to ensure children can access all opportunities to build their knowledge and cultural capital.</li> <li>• Opportunities to attend competitions/ festivals off school grounds.</li> <li>• Opportunities to represent the school</li> </ul>
<b>Contingency</b>			108	
<b>Total</b>			38,108	